



eTwinning SCHOOL MISSION

eTwinning Schools are leaders in the eTwinning world. Their **school management** and teacher leaders recognising the importance and values of eTwinning, embed it in the **school's policies, practice and professional development**.

In eTwinning Schools, the teachers **work together to share** their strengths and provide a wider and richer educational experience for all.

eTwinning Schools are **models**: they inspire and guide other schools to attain the levels they themselves have achieved. In doing this they ensure that the promise of change in education is maintained, so that the young people in their care are nurtured to become **better people, better learners, better and more active citizens**.

eTwinning Schools have a commitment to shared leadership

In eTwinning Schools leadership is a shared process, both for the responsibility of organisation and the decision-making process. The school principal and teacher leaders understand the possibilities offered by eTwinning both at a pedagogical and professional level and actively support all staff to become involved in eTwinning activities.

eTwinning Schools display a strong commitment to collaboration, sharing and team work

The teachers in the school work together as a team to plan their eTwinning and other pedagogical activities and share their experiences and practices with their colleagues, both inside and outside their school. They collaborate on providing an eTwinning action plan and use it to drive innovation and change in their school and beyond.

Students in eTwinning Schools are agents of change

Students have a role to play in the development of the eTwinning School. They promote eTwinning to teachers (both already engaged or who are not yet involved) and parents, acting both as drivers and as a sounding board for all innovations taking place in pedagogy and use of technology.

eTwinning Schools are models for other schools

The eTwinning School is committed to playing a role of ambassadors for other schools in their area/region by actively promoting eTwinning and disseminating their achievements through as many means as possible: open days, information briefings, and mentoring schemes. They are proactive in creating professional development opportunities open to other schools in their area.

eTwinning Schools are inclusive and innovative learning organisations

eTwinning Schools are committed to inclusivity at every level and actively seek ways to create an inclusive environment for students of every ability and culture, their parents and the wider community. Teachers in eTwinning Schools commit to developing the whole school as a learning organisation. They use eTwinning to support and deliver their curriculum using innovative pedagogical models which include, among a variety of approaches, collaborative learning, student-centred education, flexible approaches to learning times and learning spaces.